

## UK Repetitorium: Data Analysis for Marketing Decisions in practice (DAMDiP) | SS 2024

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Information about the course

### Course details

4.00 ECTS | attendance mandatory | Course format: offline (on site) | Language: English

Course# 040213

**Course instructor:** Prof. Dr. Georgios Halkias  
**Contact:** [georgios.halkias@univie.ac.at](mailto:georgios.halkias@univie.ac.at)

### Target audience

This course is particularly targeted at students of the Master's in Business Administration/International Business Administration, who wish to advance their quantitative/analytical skills and write their Master thesis in "Marketing".

The course is strongly recommended for students who have already taken "Foundations of Marketing: Data Analysis for Marketing Decisions (VO)".

### Objectives & Content

Quantitative methods, data analytics, and statistical analysis is a key component of decision-making for business practitioners and policy makers. This course aims to equip students with the hands-on knowledge and skills necessary to implement, interpret, and communicate quantitative data analysis using computer software and other tools.

The course assumes that students already have a theoretical understanding of statistical inference and basic knowledge of key concepts in research methods. Hence, the emphasis is *not* placed on analytical theory, but on training students in analyzing data to predict behavioral tendencies (e.g., *relative product preferences, purchase choices, and willingness to pay*), make forecasts about future outcomes (e.g., *likelihood of customer switching, probability of being hired/fired, and expected product sales*), make comparisons (e.g., *across gender, nationality, or market segments*), and assess the efficacy of alternative interventions.

The course primarily relies on the *IBM SPSS* and the *JAMOVI* statistical packages, but also utilizes additional tools such as *PROCESS* and *G\*Power*. Overall, the course provides students with a toolbox of practical skills that are essential in carrying out empirical projects.

### Prerequisites

It is recommended that Erasmus students have successfully completed a basic/introductory marketing course at their home university.

## Course policies

- The course and any material related to it (lectures, readings, exams, etc) is in English.
- Students who wish to take this course must register via u:find (with points) during the registration period.
- It is mandatory to attend the first session on **April 19<sup>th</sup>, 2024** (Introduction) – failure to do so automatically results in *exclusion* from the course.
- Registered students who wish to *de-register*, they must do so electronically by **April 25<sup>th</sup>, 2024**, otherwise they automatically “fail” the course.
- The course consists of on-site lab lectures that may be combined with online sessions, if necessary.
- The course has “*prüfungsimmanenten Charakter*”, therefore attendance is mandatory. *More than three* absences automatically results in failing the course. This also implies that in case of online sessions, students must be present with their *cameras on*.

## Course structure

The sessions involve a brief introduction to the underlying logic behind the different analytical methods and then focus on hands-on demonstrations and exercises. Sessions are highly interactive with students working individually and/or in groups to solve practical problems *in class* using specific tools and software under the guidance of the professor who will also provide feedback on how to effectively perform, report, and interpret the various analytical techniques.

## Assessment

Students’ performance in the course is assessed on the following dimensions:

- Class participation
- Class exercises
- Home assignment

Students work individually or in groups to address business research questions that require performing quantitative data analysis and presenting the results. The *exercises* focus on individual statistical techniques and take place during the sessions with the instructor guiding the students throughout the process. The home assignment consists of a more comprehensive case study, where students address several different questions by identifying, performing, and reporting the appropriate quantitative techniques.

\* Class participation and interaction is a key component of effective learning and ensures the successful completion of the course.

The Repetitorium DAMDiP does not result in a numerical grade. Students receive either a “+” (pass) or a “–” (fail), depending on how they engaged in the assessment dimensions mentioned above.

## Dates & content

An overview of the schedule and session content is provided in the table below (make sure that you *always* confirm with **u:space**).

Session		Topic	Reading	
			Field	D-S-H
1	Fri 19.04.2024	Comparisons and contrasts I	Chapters 10, 19	Chapters 10, 11
2	Tue 30.04.2024	Comparisons and contrasts II	Chapters 12, 13, 14	Chapters 11, 13
3	Fri 03.05.2024	Relationships and associations I	Chapter 8, 9	Chapters 12, 13
4	Fri 10.05.2024	Relationships and associations II	Chapters 8, 9	Chapters 11, 13
5	Thu 16.05.2024	Advanced techniques I	Chapters 11, 20	Chapters 12, 13
6	Fri 31.05.2024	Advanced techniques II	Chapters 18	Chapters 14

## Literature

**Required textbook:** Field, A. (2018), *Discovering Statistics Using IBM SPSS Statistics* (5<sup>th</sup> edition), Sage Publications: London [ISBN: 9781526445780].

**Recommended additional textbook:** Diamantopoulos, D., Schlegelmilch, B., & Halkias, G. (2023), *Taking the Fear out of Data Analysis: Completely Revised, Significantly Extended and Still Fun*, Edward Elgar: London [ISBN: 978 1 80392 985 9].

**Complementary material:** Marshall, E. (2016), *The Statistics Tutor's Quick Guide to Commonly Used Statistical Tests*, University of Sheffield - Statstutor Community Project, [Retrieved from [www.statstutor.ac.uk](http://www.statstutor.ac.uk)]. → *this and other open-access material will be available on Moodle*

## Registration/De-registration

<https://ufind.univie.ac.at/de/index.html>